

STUDENT PRESENTATION EVALUATION

Speaker's Name _____ Date _____

Neuroscience Program faculty member evaluator _____

Using the following scale of 1-5 (* Scores of 3-5 require a written comment)

- 1 – Outstanding
- 2 – Excellent, with only a few flaws
- *3 – Good, but could be better
- *4 – Satisfactory, but with obvious room for improvement
- *5 – Unsatisfactory

How would you rate the student's presentation?

		*	*	*	
1. Outline and organization.	1	2	3	4	5
2. Scientific merit.	1	2	3	4	5
3. Quality of figures, charts, tables, etc.	1	2	3	4	5
4. Explain relationship to outside research.	1	2	3	4	5
5. Clarity (easy to follow).	1	2	3	4	5
6. Speaking skills.	1	2	3	4	5
7. Enthusiasm.	1	2	3	4	5
9. Ability to answer questions.	1	2	3	4	5
8. How well did the presentation relate to your level of understanding?.	1	2	3	4	5
9. Student's overall performance.	1	2	3	4	5
10. Other Comments (write below):					